



# Just the Facts

Dwight-Englewood Lower School

October 9, 2020

## CALENDAR OF EVENTS

### October

- |                   |  |
|-------------------|--|
| Mon., October 12  | Lower School Photo Day – see flyer attached  |
| Thurs. October 15 | Special Area Teachers Back-To-School Night 6:00 p.m<br>See schedule attached – Zoom link to follow |

### Upcoming

- |                  |  |
|------------------|--|
| Mon., October 19 | Professional Day – SCHOOL CLOSED                   |
| Fri., October 30 | Project L.E.A.D. – See information letter attached |

## NEW: Calendar Changes

- |                   |  |
|-------------------|--|
| Weds., November 4 | VIRTUAL SCHOOL DAY FOR ALL LS STUDENTS<br>Please refer to Dr. De Jarnett's Friday Correspondence; Special<br>Schedule to be shared in the coming weeks |
|-------------------|--|

### LS Parent Conferences

Conferences will be held virtually between November 1 and November 13. Scheduling details to follow from the teacher. School will be open on Friday, November 6 and closed on Friday, November 13.

### Attachments:

Photo Day  
Special Area Teachers Back-to-School Night Schedule  
Project L.E.A.D. Letter

**Dwight-Englewood Lower School welcomes Lower School families to an evening  
with the special area teachers.**

<b>Thursday, October 15, 2020</b>		
<b>6:00-6:15</b>	<b>Welcome Remarks with Lower School Principal, Ms. Kim Lewis</b>	
	<b>K-2</b>	<b>3-5</b>
<b>6:20 - 6:40</b>	<b>Arts Cecil Jones and Lisa Dove</b>	<b>H &amp; W Kim Franco and Orestes Medina</b>
<b>6:45 - 7:05</b>	<b>Science Marthe Salomon-Samedy and Ali DeJarnett</b>	<b>Spanish Janet Garcia-Levitas and Ericka Collado</b>
<b>7:10 - 7:30</b>	<b>Spanish Janet Garcia-Levitas and Ericka Collado</b>	<b>Tech Quin Charity and Diana Sanchez</b>
<b>7:35 - 7:55</b>	<b>H &amp; W Kim Franco and Orestes Medina</b>	<b>Science Marthe Salomon-Samedy and Ali DeJarnett</b>
<b>8:00 - 8:20</b>	<b>Tech Quin Charity and Diana Sanchez (No Kindergarten Families)</b>	<b>Arts Cecil Jones and Lisa Dove</b>



October 9, 2020

Dear Families,

On Friday, October 30, 2020 the Lower School will participate in a school-wide project called Literary Exploration & Adventure Day (L.E.A.D.). On this day, we invite and encourage students and faculty to come to school dressed as their favorite literary character or author. As you can imagine, the possibilities for this activity are endless.

From the earliest moments students enter Dwight-Englewood as preschoolers, they are immersed in literature through storytelling, read alouds, and other interactive work. As they progress through the Lower School, students learn to think more deeply about the characters in their books, to step into the shoes of these characters, to empathize with them, and to anticipate how the characters will act as well. Project L.E.A.D. will joyfully reinforce these ideals as students physically and dramatically immerse themselves in beloved literary characters.

The goals of Project L.E.A.D. are to:

- further foster and encourage a love of reading in our students
- provide yet another opportunity for students to engage their creativity
- spark new interest in books, characters and authors
- satisfy out students' desire to express themselves
- serve as a “kick-off” for the November Book Fair

Although many will be dressed in character, our school day will operate on a normal schedule. The presence of so many and varied characters and authors will enhance our instructional time, and it will also provide a springboard for student conversation during lunch and recess time. Please see the reverse side for more specific details about this very special day and help our students to “L.E.A.D. by example...”.

Kim Lewis  
Lower School Principal

## LITERARY EXPLORATION & ADVENTURE DAY

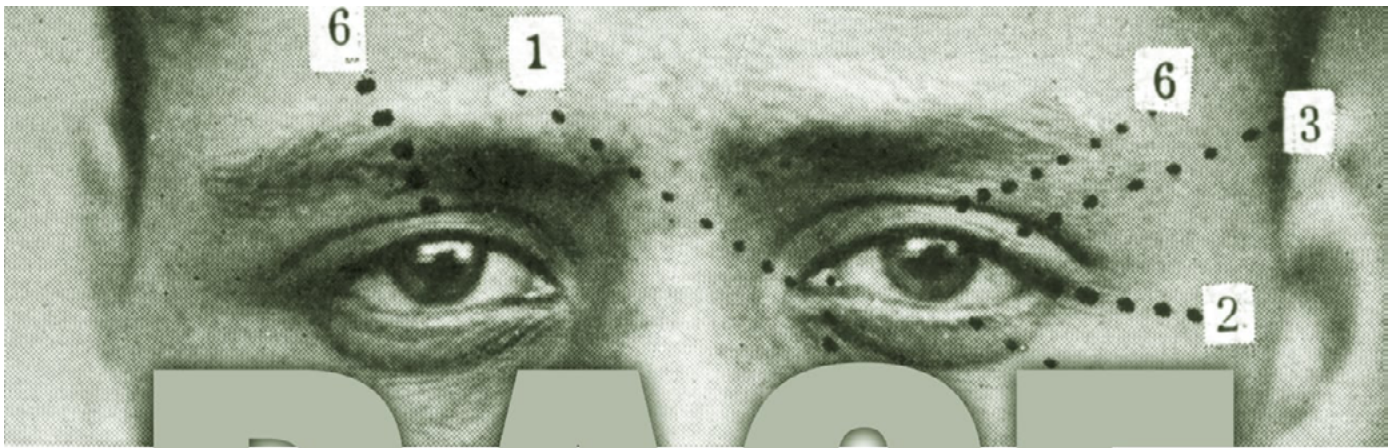
Here are some guidelines to help your child make the most of Project L.E.A.D.

### Early Childhood (Preschool 3, Preschool 4, Kindergarten)

- The students in the Early Childhood grades will receive more information about the book that they will read as a class.

### Grade 1 through Grade 5

- Talk with your child about favorite books, characters or authors.
- Help your child brainstorm ways they can look like or symbolize their chosen character.
- Some book characters represent themes that may be difficult to understand given the broad age range and interest level for this assembly. Thank you for encouraging your child to avoid characters that are frightening or those that represent negative stereotypes.
- Costumes do not need to be elaborate. There are many simple ways to represent a character, including carrying a prop, drawing pictures and/or wearing small signs or labels that help others easily recognize the character.
- Students are asked to be mindful of the school dress code when planning their attire for the day.
- Students must be able to manage their own costumes for the day (i.e. large, ornate costumes will interfere with a student's ability to attend to lessons during the day).
- Many teachers will be on hand to take keepsake photographs of students in their costumes. These photographs will be made available to parents on the Dwight-Englewood Facebook page and via *Lower School Notes*.
- Participation in Project L.E.A.D. is optional but strongly encouraged. The more characters on hand on this day, the richer the literary experience for us all!
- Due to our parking constraints, Project L.E.A.D. is for students and faculty only. Parents are asked to refrain from coming to the Lower School on this day.



# RACE

the power of an illusion

## Race: The Power of an Illusion

Parent Discussion & Workshop  
Based on A Film Screening of the 3-Part PBS Series\*  
(\*Please see viewing access details below)

**THURSDAY, OCTOBER 29, 2020, 7-9 P.M.**

Dr. Mirangela Buggs and faculty-staff members on the School wide Diversity Committee will facilitate a parent evening focused on the themes in the film Race: The Power of An Illusion. This profound 3-part PBS documentary traces dynamics of race through scientific analysis, and socio-historical lenses, working with the stories of many Americans and ending with a strong look at some of the causes of the contemporary racial-economic wealth gap in the United States. All three parts of the documentary are informative. The parent dialogue & workshop on October 29 will focus on Parts 2 & mostly on Part 3.

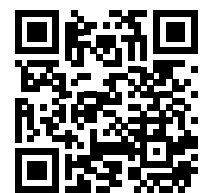
Parents can access the film in advance of October 29 through Kanopy or Vimeo.

- Visit Kanopy link: <https://www.kanopy.com/product/race>. Those who have Kanopy through your public library can watch the documentary for free.
- Visit Vimeo link: <https://vimeo.com/ondemand/race/> for rent.

***Click here or scan the QR code to RSVP.***



**Equity & Diversity Engagement**  
[www.d-e.org/equityanddiversity](http://www.d-e.org/equityanddiversity)



Scan to RSVP